



Tonight's Agenda





- Desk Handouts
- Meet the Teacher
- How to connect with me
- Classroom Routines and Expectations
- Google Classroom
- Litel's PBIS Expectations
- Curriculum, Grading, and Homework
- Q & A









- Hello! My name is Ms. Bauer.
- I received my Bachelor's Degree in Political Science from the University of La Verne.
- I received my teaching credential and Master's Degree in education from Cal Poly Pomona.
- I love reading, hiking, spending time outdoors, and weekend beach trips with my family and friends.





- Teaching to the Whole Student
- Differentiated Instruction is Essential
- Positive Growth Mindset
- Creating a Positive and Supportive Classroom Environment















Remind App

- Download the Remind App
- Txt @2MsBauer to 81010







hannah bauer@chino.k12.ca.us



* I will respond within 24 hours during the school week*





Gerard F. Litel Website

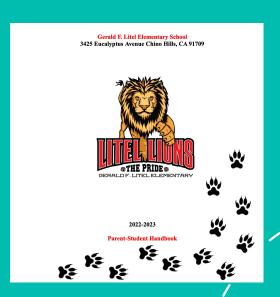




https://www.chino.k12.ca.us/Litel



Parent Handbook



Daily Schedule

| Mondon Treesday | |
|---------------------|-----------------------|
| Monody. Hueson | , Thursday, Friday |
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Wednesday

| 7:50 - 8:10 | Morning Work Review |
|---------------|-----------------------------|
| 8:10 - 9:20 | ELA- Wonders |
| 9:20 - 9:33 | Recess |
| 9:33 - 10:50 | ELA - Wonders/Writing |
| 10:50-11:10 | PE |
| 11:10 - 11:50 | Lunch |
| 11:50 - 1:15 | Math |
| 1:20 - 1:33 | Recess |
| 1:33 - 2:10 | Science/Social Studies |
| 2:10- 2:30 | Agenda for homework/pack up |
| 2:30 | Dismissal |

| ELAVO/PE |
|----------------|
| ELA |
| Lunch |
| Second Step |
| Review |
| Agenda/pack up |
| Dismissal |
| |





Litel's PBIS Expectations and the R.O.A.R







PBIS Schoolwide Matrix

Litel Lions ROAR with Pride

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| R.O.A.R. | Classrooms | Restrooms | Playground | Hallways | Lunch Tables | Library | Computer Labs | MPR/ Assemblies |
|---------------------------------------|--|--|---|--|--|---|---|--|
| Responsible Think Pause Problem Solve | - Aiways do your best - Complete all assignments on time - Communicate in complete sentence | Flush one time Wash hands Report concerns | - Walk on the blacktop - Keep hands and feet to yourself - Use equipment appropriately | - Arrive prepared to learn - Eyes on teacher - Stay with class | - Students eating in their own space - Throw trash away | Students working in their own space | Leave computer lab set up properly for next class - Treat equipment properly - Log out properly | Face forward/ eyes on speaker - Wait patiently for directions |
| Optimistic Cellaborate | - Students try their best - Students never give up - Students check their work and attend to precision | Be polite Be timely | - Wait your turn - Have for - Teach the rules to a newcomer | - Walk weh purpose - Face forward - Silent voices | - Inside voices - Say please and thank you - Smiling faces | Ready to learn Ready to read | Try all options before moving on "I tell myself, I can do this." | - Use kind language and manners - Enter and leave quietly |
| Accountable Persevere | - Be prepared - Ready to learn - Learn from - mistakes | - Use materials wisely Keep hands and feet to yourself | - Follow game rules - Report harmful or inappropriate behavior - Pet all equipment away in the correct location | Move in a straight line Feather feet Keep backpacks zipped and hung up | - Walk quietly - Sit at assigned table - Raise hand to be dismissed | - Low whispers - Treat books kindly | - Sit in chairs properly - Hands are quiet/feet are still | - Appropriate applause - Stay in your own space |
| Respectful Thoughtful Actions | - Treat others with kindness - Listen to all speakers - Keep your hands and feet to yourself | - Respect privacy - Use quiet voices - Keep it dean | - Follow directions by adults and decisions by game judges - Let inveryone play Play fairly | Right-away to younger children Respect the rights of others to learn | - Only eat your food - Personal space - Food stays on the table | Students quietly waiting their turn | -Quietly help others when asked - Keep materials in your own space | - Attentive behavior - Older students sit toward the back - Sit quietly |

R - Responsible

O - Optimistic

A - Accountable

R - Respectful

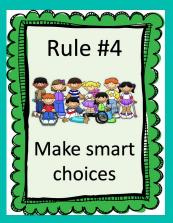
Classroom Expectations

- Focus On The Positive
- Be Ready To Learn
- Be Respectful Listeners
- Try Your Best
- Be Respectful
 Towards Your
 Classmates and Your
 Teacher









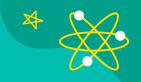














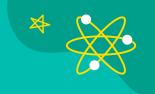


Light Green - Earned a sticker
Blue - Outstanding
Green - Ready to Learn
Yellow - Warning
Orange- Reflection Square
Red - Note Home

Cards are reset every recess and lunch









- Class Points
 - Free Choice Friday

- Row Points
 - The Jar or Classroom Job

- Sticker Charts
 - The Jar or Classroom Job













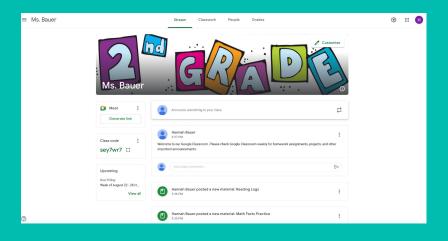


Classroom Website



Google Classroom





 Where you will find general information on policies, contact info, and announcements from our school to our class

 Where students can find their homework cover letter and assignments.

How To Access Google Classroom Through Classlink



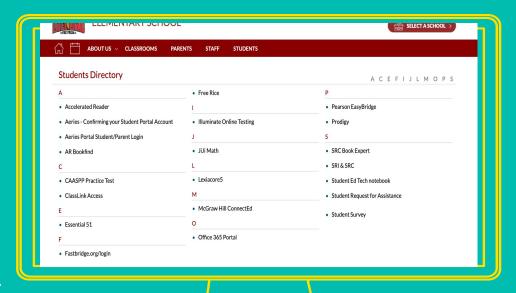
- Go to the Litel
 Website
- Click on the Student
 Tab







Google Classroom Access



 Click on Classlink and log in with your child's login information





Google Classroom Access



- Click on GoogleClassroom
- Input code: sey7wr7







Curriculum 💳







Math - Saavas Realize



ELA - Wonders, Connect Ed



Science - Twig



Social Studies - Reflection



Second Step Social Emotional Lessons



- **Music Class**
- P.E. (100 Mile Club)

Some Strategies Used in Class

 Peanut Butter and Jelly Partner Talk

Equity Sticks



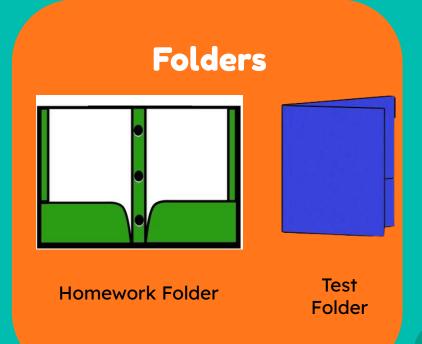






Daily Homework

- Math page
- Read for 20 minutes
- Practice Spelling Words
 - Practice Math Facts(Addition and Subtraction)
- Special Projects as noted on Google Classroom





Homework



- Please check Google Classroom every Monday for Homework and for homework questions.
- Math pages are returned to school daily.
- All homework is essential practice for your child to help build their skills and knowledge.



Grading





4 - <u>Excelling</u>: Students are consistently performing at grade level, can demonstrate independence, and can extend they rae level standards, when applicable, expected expected at this point in the school year

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3 - <u>Achieving</u>: Students demonstrate an adequate understanding of grade level standards and have the ability to apply skills needed to meet these standards at this point in the school year.

2 - <u>Progressing:</u> Students are partially meeting the grade level standards at this point in the school year.

2

1 - <u>Beginning/ Standard Not Met</u>: Students are not yet meeting grade level standards at this point in the school year.















ESA's and Writing Prompts

Language Arts



Spelling/Phonics,
Vocabulary, Grammar,
Reading
Comprehension, and
Writing Assessments

Math



Topic Tests (given at the completion of each math unit) and Digital Quick Checks









Membership

- Go to litelpta.com to join.
 Membership is only \$10
- PTA funds programs such as AR. Our PTA needs your support more than ever.

Check out the new Spirit Wear!

- Every Friday is Spirit Day!
- Visit litelpta.com to check out the new t-shirt and sweatshirt designs.



Thank You For Coming!

I know together we can make this is GREAT year for your child to learn and grow in new and exciting ways!